

## SIDDARTHA INSTITUTE OF SCIENCE AND TECHNOLOGY: PUTTUR (AUTONOMOUS)

## GENDER CHAMPIONSHIP COMMITTEE

## **Functions & Responsibilities:**

- 1. Provide overall guidance to the peer group in integrating /mainstreaming gender in all activities of the Institution in the form of focused group discussions, debates, poster competitions etc.
- 2. Identify gaps in School College's activities vis-a-vis gender, and make recommendations on how to address these gaps, e.g., observe classrooms to detect bias in interactions.
- 3. Promote Gender Champion Club in their educational institutions and undertake innovative activities, like creating a website or blog on gender equity and regularly writing an equity column on issues on, e.g. untold stories of extraordinary men and women who changed lives of women and girls, about enabling legislations, government schemes or about finding a new Gender Champion in his/her educational institution, or competitions to analyze greeting cards from gender perspective, organize film fest on gender' equity etc.
- 4. Organize awareness programmes on various gender issues including legislations to influence behaviour change. This could be facilitated through workshops' theme based plays, films, painting competition, etc.
- 5. Organize the school annual function or the college fest on theme of gender equality and women's empowerment and encourage students to sign up and express their support for gender justice and equality in attractively designed Gender Champion booths.
- 6. Organize exposure visits to various public service institutions at the village, block, district and city level (public health centres, hospitals, post offices, banks, police stations, block office, SDM/DM office to facilitate knowledge about gender issues as they affect diverse populations.
- 7. Arrange for providing necessary Life skill education and information/guidance about existing public services to their fellow students.
- 8. Demonstrate knowledge of important Government schemes, events, legislation, and court rulings which has a major impact on the treatment and experiences of diverse groups.

## **Composition of the Committee**

- 1. Senior Faculty -Coordinator
- 2. Faculty Members (2-3 members)
- 3. Student representatives (2-Boys and 2-Girls)